



Report for field visit at Kibaha FDC on 16th September 2022



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Background.

The visit to Kibaha Folk Development Collage was part of the International Conference organized by DVV International and hosted by University of Dar es Salaam from 14th to 15 September 2022. The visit was prepared for international guests to be exposed to Folk Development College (FDC) as adult education service provider in Tanzania. The aim was to learn about FDC structure and programmes in ALE service delivery.

Participants

Participants were from different organizations and institutions from Ethiopia, Uganda, Serbia, Germany and Tanzania, among them International Council for Adult Education (ICAE), UNESCO/ Institute for Lifelong Learning, DVV International, Ministries, Departments and Agencies (s participants list.

Methodology

The following methodologies were used to allow learning to take place in a group.

1. Presentations
2. Group observation and discussion
3. Group presentations
4. Summary

Activities

1. Welcoming remarks

From Director General Kibaha Education Center Mr. Robert Shilingi started by thanking DVV International and KTO for the preparation and organizing the international visit. He also acknowledged that he was aware that the visit came after the International Conference which took place at UDSM on 14th and 15th September that focused on professionalization of adult education.

He also continued by providing the short history of Kibaha Education Center and Kibaha FDC by saying,

'Kibaha Education Center was established in 1963 with the sponsorship of four Nordic countries Denmark, Finland, Norway, and Sweden. The center was known as Nordic Tanganyika Project until 1970 when the Nordic countries handed it over to the government of Tanzania. 10th January 1970 the government of Tanzania changed it to Kibaha Education center, it is one of the 7 affiliated institute of President's Office Regional Administrations and Local Government (PORALG). The center was established as a center for fighting three enemies of the countries, Poverty, Ignorance and Diseases. Major weapon was education and through education the three enemies could be eliminated. The center has other institutions within thus, and it has one primary schools, there secondary schools and 2 collages thus, Kibaha FDC is one of the two collages the other collage is the collage of Health Allied Science. the FDC was established in 1975 and it was called Farmers Training Center. The collage was established to cover the coast region. Kibaha FDC was used as the mother collage because it was the first be established and thus the other collages of FDC took the model from here and the'.



Lastly the Director General Kibaha Education Center appreciated the visit to the FDC and Kibaha Education Center and stressed that this will increase cooperations between institutions fighting against poverty through education.

2. Remarks from MoEST and PORALG

The remarks were given by Assistant Director TVET Margaret Mussai. She said that Ministry of Education which is responsible for policy making and has to make sure that the policy formulated are implementable. By having development partners like DVV International it helps to implement those. It is important to cooperate and work together to reach our objectives. She ended her remark by asking DVV International to include Kibaha FDC in their program.

The remarks from PORALG were given by Ms Godriver Nkala the Education Coordinator for Adult and Non-Formal education. She recognized that the Kibaha FDC as different from other FDCs it belongs to PORALG ministry, and this is very exceptional because all other 54 FDC are under Ministry of Education Science and Technology. She said the visit was timely and very meaningful and as ministry they are ready to support DVV International. She also talked about the MoU between the government of Tanzania and DVV International and clarified that DVV will work in two regions with two wards each and promised that government will support the activities.

The representative from the district government also had paid her remarks, she welcomed all guest to Kibaha District Council and mentioned that the Kibaha Council has a lot of opportunities for investments.

3. DVV International

Christoph Jost the Director of DVV International from HQ Germany also gave his remarks by saying, the visit is meant for learning. He thanked the Regional Director Frauke Heinze who worked hard to develop partnership with the government of Tanzania and other partners like Civil Societies Organizations.

He said,

'I am happy that we can work together to help the people and not leaving anyone behind. The adult education centers in Germany and the FDC here have similar mission and we are happy that our cooperation and partnership can help serving the community well'.

He lastly thanked the Kibaha FDC team for the warm welcoming, and finalized by saying

'This is very nice field visit, and we are eager to know how you are working here and thanks very much for organizing this wonderful visit'

Head of delegations Uganda and Ethiopia

The head of delegation Uganda Mr. Everest gave his remarks by referring to the big three enemies, poverty ignorance and disease that the center has been established so many decades ago to fight against these three enemies. He then said,

'Ugandan team came here to share experience with others and see how we can together help each other to eradicate these enemies. Uganda has embarked on reviving the Community'



Development center which are now Community Learning Center and learn how the program of the center have consistently and persistently remained as a sort to eliminate these three enemies. I have to acknowledge the link between the center and Community development to facilitate the professionalization of the facilitators and professionals and any lesson learn. when we go to Uganda we can customize, but don't hesitate to learn from Uganda as recently we have moved some steps in community development and if you want to learn from Uganda, we are here to share knowledge.

The representative from Ethiopia also gave his remarks by thanking the hosts and delegates for preparing the visit. He also thanked DVV International for organizing the visit. He ensured the participants that Ethiopian team will have good learnings from the visit.

Presentation

The remarks session was followed by presentation from Kibaha Folk Development Collage and Karibu Tanzania Organization.

1. About the collage

The Kibaha Folk Development Collage Principal Mr. Joseph Nchimbi gave the presentation of his collage as follows. The College was established in 1964 by Nordic Countries as the Farmers Training Centre (FTC). Its main goal was to fight against poverty and by then catered for the Eastern Zone regions covering Tanga, Coast, Morogoro and Dar es Salaam. In 1975 Kibaha Folk Development College was established in the same structures of Kibaha Farmers Training Centre in order to cater for the government needs.

The FDCs programme was launched as a national strive to provide Tanzanian Adults with the knowledge and skills required for fast Economic, Social and culture development aiming at eradicating poverty.

KFDC under Kibaha Education Centre, is one of the five affiliated institutions of the President Office, Regional Administration and Local Government (PO-RALG).

Courses Offered at KFDC are in terms of short and long courses.

Long courses take two years, while short courses take two to six months. This model addresses a knowledge gap by allowing students to develop valuable skills which helps them to be marketable for employments opportunities and contribute to developing and eradicating poverty in their communities.

KFDC admit students from different perspectives such as Specials groups like the disabled and those who didn't have the chance to get the formal education before. The college provides at least 10 chances for disabled to be trained free of charge every year as a support to this special group.

The following are group of beneficiaries and enrolment

- Adults or Neo- literates
- School dropouts due to different reasons
- Society members
- Employers and employees



On program side the college has the following courses

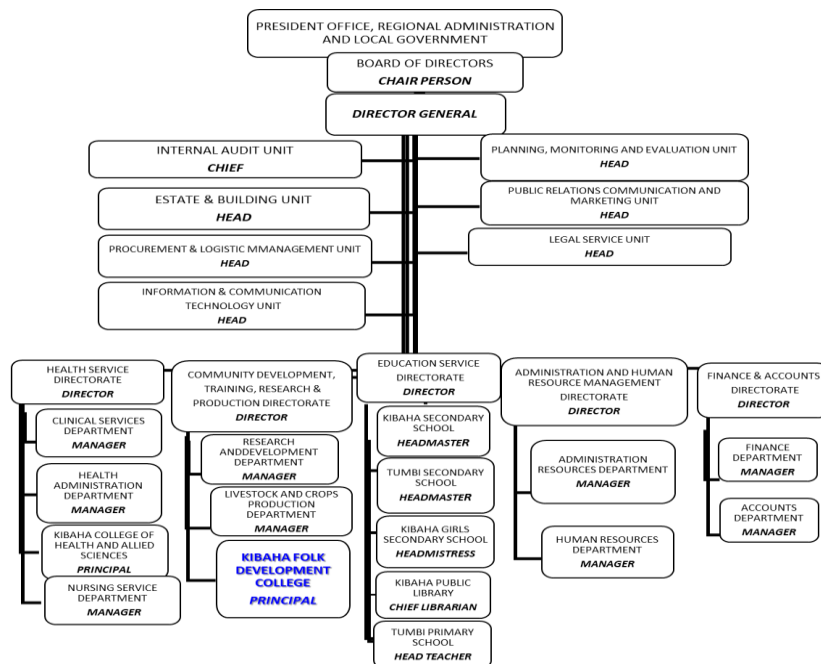
Long Courses

- Motor Vehicle Mechanics
- Domestic Electrical Installation,
- Building Construction
- (Plumbing, Masonry and Carpentry)
- Hotel Management
- Tailoring
- Welding and metal Fabrication
- Animal Husbandry and Agriculture.
- Related and Supported Courses
- Engineering Science
- Technical drawing
- Tourism
- Mathematics
- Life skills
- English and communication Skills
- Entrepreneurship
- Computer Application

Short courses offered

- Short course on driving (two months)
- others are depending on the need of society at a given period

The organization structure of the college is as follows





We also work with other organization and partners like the following

- CVM Bagamoyo (Comunita Volontari per il Mondo)
- VETA
- Tanesco Kibaha
- GFA – Vehicle Assembly
- Dawasa Kibaha
- Mloganzila Hospital

Challenges

As organization we face many challenges, but the following can be taken as major ones

- Lack of teaching materials
- Outdated workshops facilities and their equipment
- Low coverage
- Inadequate infrastructures for supporting special groups

Recommendations

- Improving teaching materials to meet the demand of the students
- Improving our workshops by equipping them with the modern facilities and the new technologies
- Covering large areas by increasing Outreach courses to special groups and providing them the support to practice their skills
- Introducing awareness programs to the community about the college for more community participation.
- Improving the infrastructures and learning materials to enable specials groups to get the required skills.

Ongoing Project

SKILLS DEVELOPMENT FUND: project which is under Tanzania Education Authority (TEA)

This is Our Online short course programme which was commenced on 29th August 2022 and will end in November. We expected to reach 1500 people but lucky enough up to now we have 6000 students on our online programs.

2. Presentation from Karibu Tanzania Organization (KTO) and Kisarawe FDC

The presentation was done by the Executive Director of Karibu Tanzania Organization Mr. Maggid Mjengwa, head of programs KTO Mia Mjengwa and the two Principals of Kisarawe and Newala FDC.

About KTO

Karibu Tanzania Organization (KTO) is a member-based national level Non-Governmental Organization working as an umbrella organization for the Folk Development Colleges (FDCs) in Tanzania. KTO's function as an umbrella organization is to connect all 55 FDCs in the country and strengthen the FDCs as institutions to be able to fulfil their task in promoting adult education, folk education and community development. The majority of KTO members are teachers, principals and participants from the FDCs. KTO was established in 1990 as a result of cooperation between Tanzania and Sweden through Folk Development Colleges in Tanzania and Swedish Folk High Schools.

KTO works closely with the Ministry of Education, Science and Technology (MoEST), and other related ministries, as well as national and international partners. The organization has a nationwide network



that enables it to reach out to many people through collaboration with FDCs. It is politically and religiously independent. Some of the members of the Board of Directors, are chosen at the general meeting, while others are appointed and have special knowledge and experiences. The board governs the organization. KTO has a secretariat with employed staff members dealing with day-to-day activities.

FDCs were established in 1975 as part of functional literacy programme, which was the third phase of the Adult Education Programme. Majority of the FDCs are operating in rural areas and their primary mission is to provide access to training in areas relevant to their local communities.

These training consist of vocational training and general knowledge such as entrepreneurship, life skills and communication skills. Training involves personal development, strengthening capacity for the participants to acquire new knowledge, developing skills to acquire formal employment or self-employment, and continuing their studies after completing the courses.

Works

KTO works with FDCs in addressing three strategic focus areas through implementation of the following strategic objectives:

1. To Strengthen FDCs as training, innovation, and alternative education pathway institutions, and platforms for community engagement
2. To strengthen adults with focus on young women access to rights and opportunities for active citizen engagement and acquisition of skills to acquire employment, and /or continue with further education
3. To spearhead the work of Folk and Adult Education Nationally and Internationally, and the positive impact of the FDC concept among Tanzanian communities

KTO supported Programs at the FDCs

- i. **Elimu Haina Mwisho:** Skills Development program for young women through FDCs implemented in 54 FDCs: The programme targets young mothers and women who dropped out of school due to various reasons, giving them an opportunity to access secondary education in a non-formal setup, vocational training, life skills and entrepreneurship to bridge them into employment and/ or continue with further studies.
- ii. **Mpira Fursa:** Tanzania Women Football Program implemented in collaboration with the Tanzania Football Federation (TFF) in 54 FDCs. The program aims at promoting women and girls football development, and promote gender equality and socio-economic empowerment.
- iii. **Expanded Access to Early Childhood Development (ECD)** training through FDCs: The program aims at training childcare workers, in a one-year certificate program. This program is currently implemented in 10 FDCs. It aims at building the FDCs as providers of knowledge and learning by adding ECD content to libraries, building out model day-care Centres, and supporting community engagement from the FDC to the community

Challenges

S/N	Challenges	Mitigation
1.	Lack of sufficient boarding facilities in FDCs resulting to 1133 participant in 41 FDCs which is 55.2% of the target.	Engaging MoEST to support to secure EHM 50 spaces and discuss boarding for young mothers' children
1.	Insufficient teachers especially for secondary education was noted to be another big challenge in efficiency of training.	KTO has continued with discussions with MoEST on solving this challenge.
2.	Less number of EHM participants recruited in FDCs.	Continual engagement with MoEST, community dialogues on the importance of education to girls and young women
3.	Inability to cater for personal upkeeps and health insurance among participants.	KTO is engaging other likeminded partners for support.
4.	COVID 19 interference with implementation of the activities	Continue taking precautions
5.	Lack of career guidance and counselling services	Continue discussions with MoEST · Capacity building to program coordinators in FDCs
6.	Lack of sufficient boarding facilities in some FDCs	FDCs directed to reserve space for EHM
7.	Day care centres are not fully equipped	Engagement of MoEST, planned meeting with UNICEF and MoCDGWSG for more support.
8.	Very little chance for EHM participants to join government schools after completion of form four	Continue engagement with MoEST
9.	Insufficient sports gears and equipment	Lobbying for stakeholders' support.

3. Split up groups

After this session the participants were split into three groups and went around the collage. Each group had its leader from the collage and a leader from the guests. The groups were

1. Beneficiaries/Students
2. Teachers
3. Administration

Different discussion took place which reflected on the following areas:



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Students

Students are coming from different background but most of them are form four graduates. Coming from different regions of Tanzania but the highest population comes from Coast region.

Most of the students join the collage to get skills for being employed and find qualification to join higher educations to more upper levels.

All programs are relevant depending on one's expectations. For those who want to get qualification to join other levels, they do VETA examinations depending on the levels that allow them to go for further studies. For those who need certificates to be employed our corticates are stronger.

However, beneficiaries have different expectations depending on their need, for those who are seeking qualifications to go further they have expectations to get those qualifications for further studies.

For those who are looking for skills to self-employment they have high expectations that they will get the skills that can help them employ themselves.

And for those who are looking for employment they get the certificates and skills that are helping them to find job.

Most students are in favour of electrical installation course because it helps them get job and for those who want to employ themselves it gives a wide chance for them to self-employment.

The short courses are very attractive however, there is a need of increasing more courses at the collage.

Teachers/facilitators group

Teachers provide different kind of training, long courses, and short courses. They have different curricula but for those who need certification we use VETA curricula so as they get the qualifications to go to another level.

Teachers have different kind of qualifications, for short course student can join the program without any specific qualification thus we take even those who do not know to read and write. But for those courses under VETA curricula students who join are those finished standard seven or secondary school.

The college enrol students aged from 15 to above. Majority of the students are coming from Coast Region, but teachers have some who are coming from other regions, and they are given accommodation to say at the collaged.

Most of the teachers are technicians and some doing related subjects like English have teaching background.

Currently most have not attended any training on adult education and it could be good to be trained on adult education training methodologies to increase our skills on class facilitations.

Limited resources like workshop machineries and other limit the teachers providing proper training to our students.



The government has now funded the collage to do renovation and after that we can have also enough facilities for training provision at the collage.

4. Plenary discussion

The session was facilitated by Caesar Kyebakola the Country Director DVV International Uganda. He started by asking each group what the learnings and observations were during the split-up session.

Observation from students/beneficiaries' group

The experience shared by the members of the group included the following

- The students/beneficiaries have self-esteem, and they are ready to move forward
- They gave functional skills which can help them now and somewhere else they can go
- They know what they need
- However, the knowledge provide here is like what in Uganda called the polytechnical collages
- There is a need of expanding or increasing the machines for workshop the government can go beyond and provide fun for expansion.
- Mpira Fursa program can also be brought to Kibaha FDC
- Students said they wanted to study at FDC because their form four passes were low, but we can encourage them to work their dreams and they can know that after this they can join upper level up to becoming Professors they have to remember, Determination is the key to success but not and end.

General observation with teachers' group

- Teachers were committed to their work, they are professional and skilled
- There is full structure of professionalism and most of leaners came to collage while knowing what they want.
- There is a need of doing mobilizations and needs assessment for the short courses
- It is good that teacher orient students
- They also do online platforms
- Most of the teachers are innovative

Visit with groups different workplaces, classrooms, etc of the FDC

Observation, learning and questions sharing of different groups in

The Management and administration group

- Facilities are not enough to allow high number of students and go with the theme of not leaving anyone behind.
- The administration structure talks about the future of the organization very well
- Administration all the roads should be tarmacked
- There is a need of doing marketing and developing marketing strategies to market the collage
- There is need of looking on how Kibaha FDC can increase its relationship with other FDC in harmonious way, if possible, you can develop committee in between to facilitate this.

Way forward

- The team will consolidate their observations and share with DVV International Tanzania to reach Kibaha FDC and the government of Tanzania through the two ministries.



- For learning purpose these kinds of visits are important, and they should be organized more often
- We should increase cooperations between different ALE stakeholders that can foster learnings.

Vote of thanks and closure

Lastly the meeting was closed by vote of thanks from representative of Director General Kibaha education Center Mr. Nnko who thanked all participants and DVV International for organizing a learning visit. He asked the international delegates to share their observations in writings so as it can be easy for the management to work on them.

The representatives from Uganda and Ethiopian also thanked the host and DVV International for the learning visit and acknowledged that it was full of learnings from both ends.

Annexes one

S/N	Name	Nationality	Designation	Institution
1.	Christoph Jost	Germany	DVV International Global Director	DVV International Headquarter Germany
2.	Professor Katarina Popovic	Serbia	Secretary General	International Council for Adult Education
3.	Angela Owusu Boampong	Germany	Programme Specialist	ILL UNESCO
4.	Frauke Heinze	Germany	Regional Director East and Hon of Africa	Regional Office Tanzania
5.	Atomesa/ Yoseph Abera	Ethiopia	ANFE General Director	Ministry of Education
6.	Dr. Belew Theodres Shewarget	Ethiopia	Curriculum Department head	Ministry of Education
7.	Getahu Koye Kassa	Ethiopia	Education Deputy Dean	Bahir Dar University
8.	Chekole Eshetu Abate	Ethiopia	Country Director	DVV-Country Office
9.	Gugessa Mulugeta Awayehu	Ethiopia	Project Coordinator	DVV-Country Office
10.	Hailu/Tamagn Ashenafi	Ethiopia	ANFE Head	Amhara REB
11.	Woldesellasi/ Zelalem Alagaw	Ethiopia	ANFE desk head	Ministry of Education
12.	Tesfaye Abebe	Ethiopia	ANFE department head	SNNP Regional Educational Bureau
13.	Mr. Kyebakola Caesar	Uganda	Country Director	DVV International Uganda
14.	Mr. Tumwesigye Everest	Uganda	Commissioner – Community Development and Literacy	Ministry of Gender, Labour and Social Development
15.	Dr. Twine Hannington Bananuka	Uganda	Dean, School of Distance and Lifelong Learning	Makerere University (MUK)

16.	Dr. Kanyesigye Charles	Uganda	Principal	Nsamizi Institute for Social Development
17.	Mr. Muteekanga George	Uganda	Principal	Nsamizi Institute for Social Development
18.	Mr. Ejoru Alphonse	Uganda	Ass. Commissioner	Ministry of Gender, Labour and Social Development
19.	Ms. Kyaringabira Imelda	Uganda	Principle Literacy Officer	Ministry of Gender, Labour and Social Development
20.	Mr. Kifampa Joseph	Uganda	Programme Expert	DVV International
21.	Ms. Naluwu Teddy	Uganda	Country Director	Unbound (NGO)
22.	Ms. Gyayo Pros Ruth	Uganda	Principle Inspector	Ministry of Local Governments
23.	Mr. Akena Geoffrey	Uganda	District Community Development officer	Nwoya District Local Government
24.	Lucas Mkude	Tanzania	Project Manager	DVV International
25.	Monica Hizza	Tanzania	Senior Accountant	DVV International
26.	Hildegarde Makundi	Tanzania	Regional Adult Education Officer	PORALG-RAS Coast Region
27.	Godriver Nkala	Tanzania	Education Coordinator Adult and Non formal Education	PORALG
28.	Geofrey Nchimbi	Tanzania	Principal Newala FDC	MoEST – Newala FDC
29.	Margaret Mussai	Tanzania	Assistant Director FDC	MoEST
30.	Dr. Michael Ng'umbi	Tanzania	Director	Institute of Adult Education Tanzania
31.	Mia Mjengwa	Tanzania	Head of Programmes	Karibu Tanzania Organizationn
32.	Juliana Mwakatenya	Tanzania	District Adult Education Officer	PORALG-DAS Kibaha Town Council
33.	Maggid Mjengwa	Tanzania	Director KTO	Karibu Tanzania Organization